GRADES PK - 5

During the 2021-22 school year students may need to participate in virtual learning for periods of time due to COVID-related quarantine or illness. When a student PK-5 requires temporary remote instruction, here is the learning support you can expect from SJCA. Families will determine the level of participation based on their student's health and ability to participate in school work while at home due to COVID-related quarantine or illness.

Individual Quarantine:

- Students who miss school due to illness or quarantine will be able to keep up with assignments and make up work upon their return, as with any other excused absence due to illness.
- Periodic check-ins on a schedule mutually agreed upon between the teacher and student/family.
- Communication via email, phone, Zoom, Seesaw or Google Classroom to facilitate student participation and progress.
- Student will complete assigned work via Seesaw, Google Classroom, IXL, take home packet/folder, or other online activities or independent learning activities as determined by the teacher.

Classroom or School Quarantine

- When an entire classroom or school is quarantined, students in the classroom are assigned to temporary virtual learning which will be instructed by the classroom teacher.
- Students will follow the daily class schedule provided by their teacher.
- Families will determine the level of participation based on their student's health and ability to participate in school work while at home due to illness or quarantine.

  Students expectations during temporary virtual learning:

  1. Be on time for scheduled classes and remain in class until dismissed by the teacher
  2. Have camera on at all times with learner sitting in front of the camera
  3. Mute microphone unless otherwise requested by the teacher
  4. Alert teacher to unforeseen technical complications that may have interrupted the lesson as soon as possible

5. Minimize distractions: no movies, music, pets, noise, siblings, or snacks during the lesson
6. Wear school uniform polo
7. Use technology in an acceptable/appropriate manner as outlined in the Technology User Agreement
8. Use 'chat' space to answer questions posed by the teacher only (no random thoughts, no chat spamming)
9. Remote learners will follow the same behavior expectations as those in school.
10. Maintain the actual Zoom or Google Meet background (no virtual backgrounds)
11. Learners are responsible for in class work and homework
12. Seek help when needed

Teacher expectations during temporary virtual learning:

1. Post daily/weekly overview in Seesaw or Google Classroom Stream by 7:30 AM
2. Will have scheduled face to face instruction daily with all students.
3. Will post the schedule to See Saw or Google Classroom and stick to the times so all students can be involved in live instruction when scheduled.
4. Will create office hours for all students in the class.
5. Take attendance each time you sign on. Report to administration if there is an attendance issue.

Parent/Guardian expectations during temporary virtual learning:

1. Provide an appropriate place for student to participate in virtual learning that meets the technology needs (communicate with school if there is a need or issue with technology)
2. Supervise the virtual learner or ensure there is an adult to monitor the virtual learner so that he/she is focused, undistracted, and engaged in class
a. Determine the level of participation based on their student's health and communicate the plan with the classroom teacher.